



Waltham Toll Bar
Academy

Prospectus



www.walthamtollbaracademy.co.uk





Waltham Toll Bar Academy

Principal's welcome

I am proud to lead Waltham Toll Bar Academy.

We have wonderful students, a dedicated staff team and an excellent partnership with our governors and Lincolnshire Gateway Academies Trust.

This prospectus highlights some of the reasons why our Academy remains such a popular choice among young people.

All are provided with the opportunity to achieve their maximum potential. Our popular Sixth Form ensures ours is an 11-to-18 offer.

We strike a balance between a broad, knowledge-based academic curriculum and providing

fulfilling personal development opportunities for young people.

Our staff are committed to providing the best possible education to develop our children into confident, rounded individuals who are prepared for life outside the classroom.

Starting at secondary school can be a daunting prospect, but we offer extensive support to help new students settle in quickly.

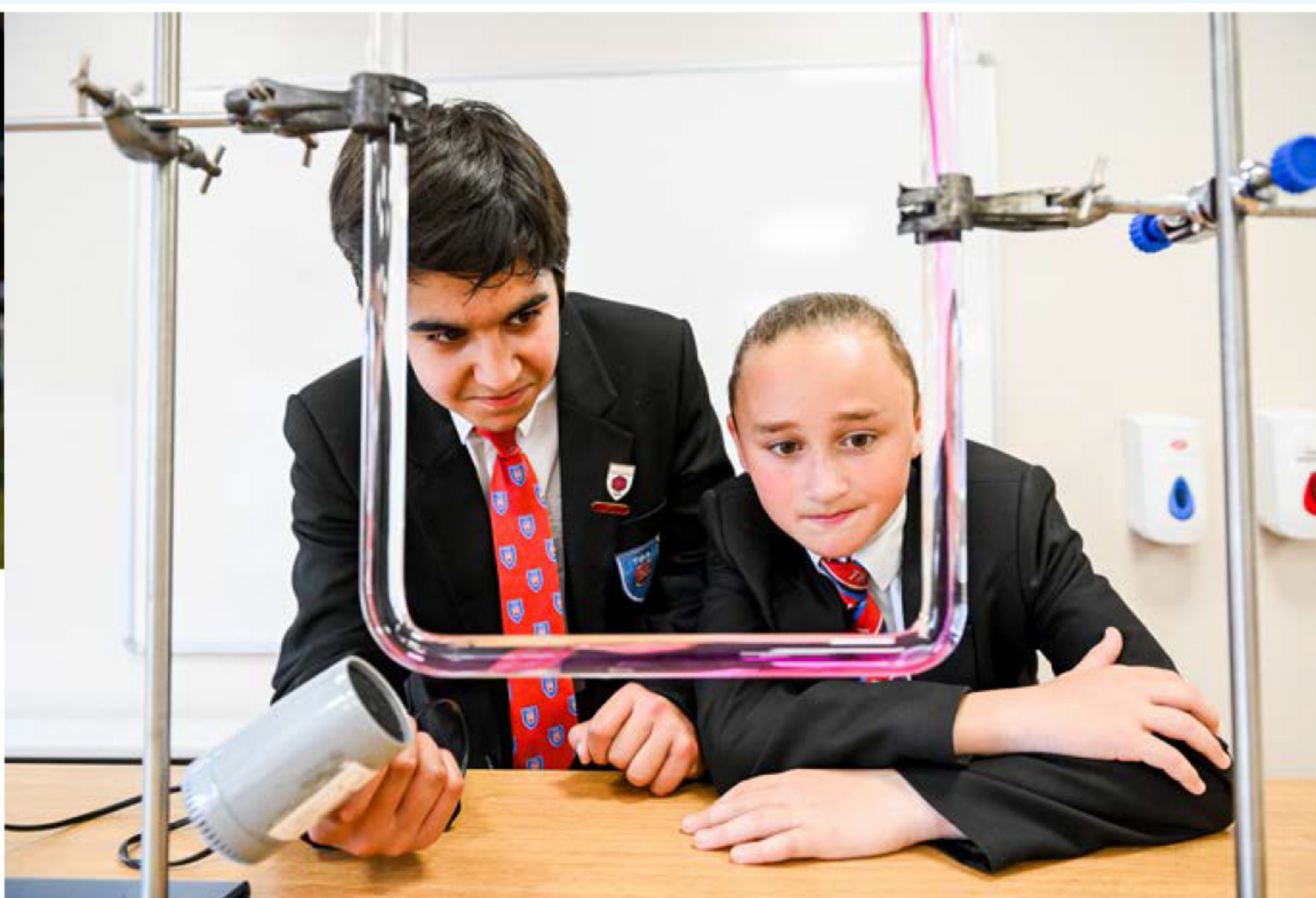
Choosing a school to trust with your child's secondary education is an extremely important decision with a great many considerations to take into account.



I hope this prospectus, along with the information that can be found on our website, gives you an insight into our values and ethos, helping with that decision.

If you have any further questions, please feel free to contact us and we will be happy to answer them.

Mr N.J. Whittle
Principal





Lincolnshire Gateway
Academies Trust


Our Trust

Waltham Toll Bar Academy is a proud member of Lincolnshire Gateway Academies Trust.

It runs four other secondary schools and three primaries and will be responsible for the new Waltham and Scartho Gateway Academies, opening in September 2025.


Values

- *We are a local Trust and do not wish to expand beyond the greater Lincolnshire region (our central Office is in Louth)*
- *We believe collaboration is key to collective success*
- *We believe in Principals being supported by first class services to ensure they can concentrate and take responsibility for outcomes and quality of education*
- *We believe our academies should be unique with their own identity*

A photograph of three students in a classroom. A girl in the background is resting her head on her hand, looking thoughtful. In the foreground, a boy is writing on a piece of paper. To his right, another boy is looking up and raising his hand, as if participating in a lesson. They are all wearing school uniforms.

We believe every student matters. It is at the very heart of our school ethos.

Ethos

A photograph of a young Black male student in a school uniform, sitting and playing a drum with a wooden stick. He is looking towards the camera with a slight smile.

Waltham Toll Bar Academy also believes in the value of community and we hope our students see our school as a place where they belong and are central to all that we do.

High quality teaching and learning and kindness and respect for others, drives a collective will to bring out the best in every child in our care.

We teach our students to live up to those values too in the way they treat other people and conduct themselves.





Core values

Waltham Toll Bar Academy has a long-standing reputation for academic excellence and high standards.



This success is built on a foundation of core values. We create opportunities and develop the confidence to excel – together.



Celebrating students

We guide our children in embracing every opportunity to ignite their curiosity, giving them the tools to engage in and enjoy learning to achieve excellence.

Our children are proud of their achievements and those of their peers. They will show pride in all they do, and want to play a defining role in our community - both as active citizens and role models.



Valuing staff

Our staff are pivotal in broadening our children's understanding, encouraging a wider perception of the world.

We trust our staff and value their views; new thinking is advocated and wellbeing is prioritised in a healthy environment that is committed to ensuring clarity, professional development and career progression.



Championing partnerships

Working in partnership with our families, we will empower our children so they play a significant role in our community and beyond.

We will maximise opportunities, in collaboration with families and partner organisations, so that all of our children are supported to realise their true potential.



Curriculum

Students enjoy a broad and balanced range of subjects where the creative and the academic combine to provide holistic study for every child.



The curriculum is mapped and sequenced to allow the gradual build-up of knowledge over time to deepen understanding in and across each subject.

Each topic taught has specific knowledge that is required to be remembered and built upon throughout each Programme of Study.

Reading is encouraged in all subjects to provide students with the means to deepen their knowledge.





Students are set individual targets that challenge and motivate them to achieve their full potential.

These targets are discussed with students and reviewed regularly through a holistic system of assessment. Students have the opportunity to take part in voluntary support for all subjects to maximise their chances of success.

Progress is monitored closely to ensure individual guidance and support is provided to keep students on track.

This progress is reported to parents at regular intervals via a combination of our online system, written reports, online and face-to-face meetings.

Our Heads of Upper School and Lower School work with the Senior Leadership Team to provide support and intervene, if required, to achieve best outcomes.

Assessment



We strongly encourage parents to pro-actively support us in our endeavour to ensure every child enjoys the rewards of their hard work and dedication to academic progress.

Our pastoral system is designed to provide a comprehensive support network enabling every student to focus their efforts on making the most of their potential.

Every child has a non-teaching Head of Year who is always available. There are also Heads of Lower and Upper Schools.

In other words, there are several contact points for the child and their parents / carers if there are any concerns during the academy day.

We are focused on promoting positive friendships and all children feeling safe.



Pastoral care



Special Educational Needs and Disabilities

We aim to ensure students with special educational needs and disabilities are identified, supported and guided throughout their school life.

Our guiding principle is one of inclusion. We want to identify and break down all possible barriers to learning.

We value all students in our school equally and ensure that each has access to a broad, balanced curriculum which is differentiated to meet their needs and abilities.

Attendance

Regular attendance and good punctuality are crucial factors in students achieving their potential in education.

We work in partnership with parents and carers to ensure children attend the academy every day and on time.

An attendance team works to resolve any difficulties and is committed to improving attendance levels. Pupils' target attendance is a minimum of 97%.

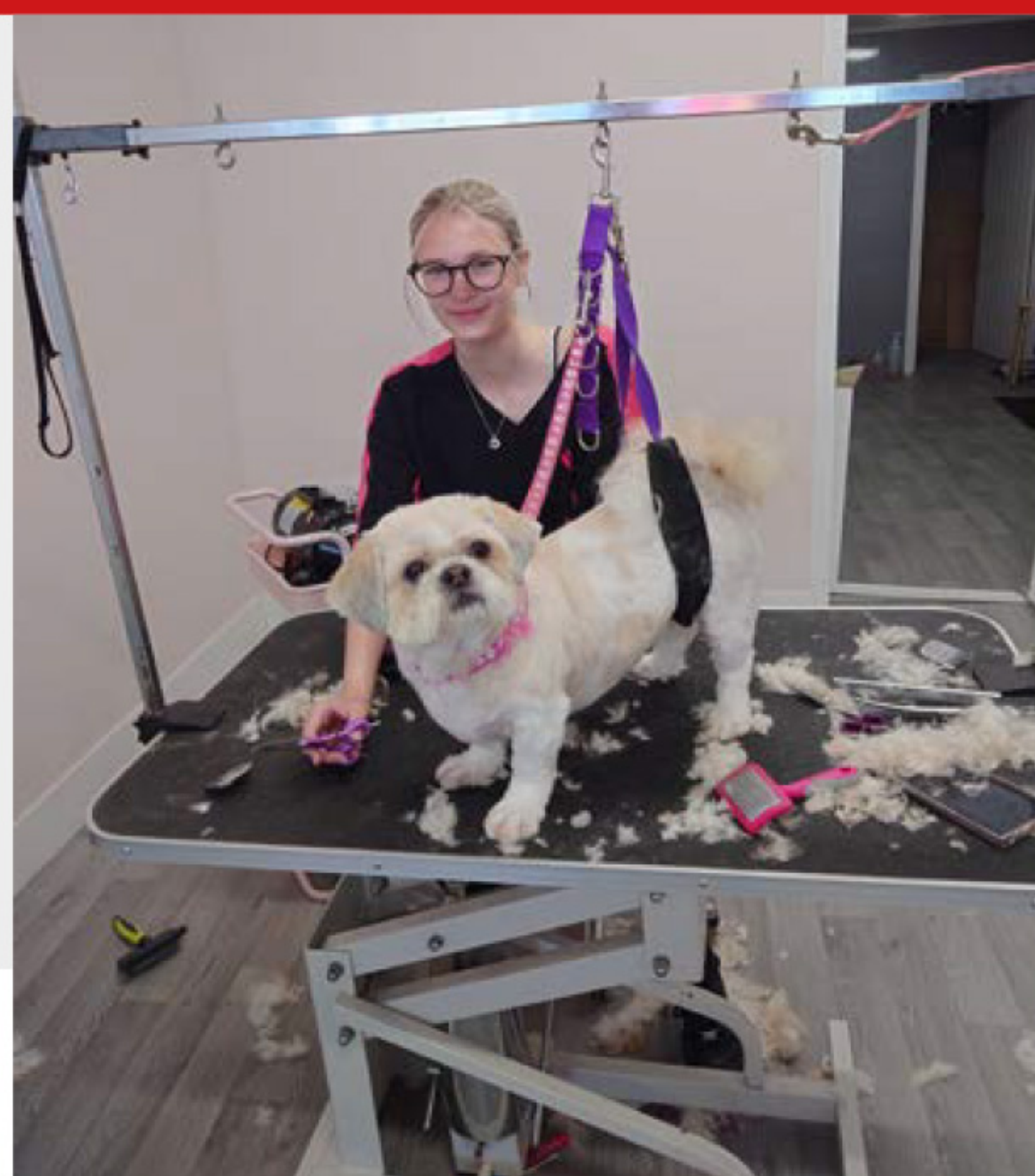
We believe we have a duty to educate our young people beyond their academic studies.

Our Personal Development Curriculum has been carefully designed to embed core values, enrich experiences and ensure our students understand the wider world and their place within it.

At the end of their time with us, we aim for all our students to be able to thrive in modern British society.



Personal development



The Personal Development Curriculum is composed of five key areas:

- *The Waltham Toll Bar way*
- *Health and wellbeing*
- *Healthy relationships*
- *Championing our community and beyond*
- *Living and prospering in contemporary Britain.*

Personal Development is brought out of the classroom and all students experience focused sessions delivered by community or national experts.



In the 2023-24 academic year, we hosted lived experience talks from BBC personalities to Humberside Police. The school's Careers Week saw more than 30 guests arrive to speak to the students and we ran trips to France, Spain and Italy across the year.

The school is proud to work with a range of local and national organisations which show the dedication of the students and staff to Personal Development.

The school is recognised as part of the UNESCO Associated Schools Network, a licenced provider for the Duke of Edinburgh award, part of the Rainbow Flag Award, and a Gold partner of Fortis counselling amongst many others.



Most recently, we were proud to become the area's first Foster Friendly employer in a partnership with North East Lincolnshire Council.

Careers and future opportunities form a large part of our Personal Development programme.

Last academic year, more than 300 students were able to undertake work experience and gain valuable employability skills.

Each year group will have talks from professionals to showcase the opportunities and we tailor careers education to the needs of our young people and North East Lincolnshire.

When it comes to post-16 opportunities, the Academy is a proud partner with a range of providers including Toll Bar Sixth Form, GIFE, HETA and Catch apprenticeships, Franklin College and the RAF.

The Academy promotes opportunities for our young people to gain additional skills outside of their academic achievement.

We have offered a Level two qualification in Mental Health First Aid this academic year and have our Prefect and Student Ambassador programmes for learners to become Academy leaders.

Success is not just defined by what happens in the classroom.

We want our young people to find their passion beyond the academic and have opportunities to grow and nurture this.

The Academy offers an unmatched number of enrichment clubs ranging from chess to cheerleading, from football to E-sports.

All are free at the point of access and run between 3pm and 4pm, Tuesday to Friday.

We want our young people to find new talents and pursue these in a supportive and dynamic environment.



Enrichment



Our new Performing Arts department has made a huge impact. Matilda the Musical became the first of our big annual productions, performing to sell-out audiences at the Parkway Cinema and Theatre in Cleethorpes.

Our production in 2025 will be Charlie and the Chocolate Factory.

We have a commitment that every child can choose to take part in extra-curricular activities, trips and community engagement throughout their time in school.





www.walthamtollbaracademy.co.uk



Waltham Toll Bar
Academy

Principal: Mr N. J. Whittle



Station Road, New Waltham, Grimsby,
North East Lincolnshire, DN36 4RZ

Tel: 01472 500505

enquiries@tollbaracademy.co.uk

*For more details,
scan the code and go
to our website.*



Waltham Toll Bar Academy is proud to be a member of



Lincolnshire Gateway
Academies Trust