

The Curriculum Model 2022/23

To create opportunities and develop the confidence to excel - together.



Lincolnshire Gateway
Academies Trust



Curriculum Structure and Model (5 Years +2)

Key Stage 3 (3 Years)

At Key Stage 3, the curriculum is devised in collaboration with our colleagues in local primary schools. Our students receive a broad and balanced curriculum in Y7, 8 and 9, that meets the requirements of the National Curriculum. We run a three year Key stage 3 to ensure that pupils have the opportunity and time to study an ambitious curriculum, enabling them to gain secure foundations for success in their future studies. Citizenship is taught within the Careers and Personal Development Curriculum. Computing is taught within ICT. The Technology carousel features Design Technology.

KS3			
	Year 7	Year 8	Year 9
English Language	2	2	2
English Literature	3	3	3
Mathematics	5	5	5
Science	5	5	5
Geography	2	2	2
History	2	2	2
RE	1	1	1
Music	1	1	1
Art and Design	1	1	1
Des. Technology/Food Technology	2	2	2
Textiles	1	1	1
Careers and Personal Development	1	1	1
PE	2	2	2
ICT	1	1	1
Modern Foreign Languages	2	2	2



Key Stage 4 (2 Years)

Students undertake a 2-year curriculum at KS4 building upon the key knowledge gained during the previous three years of study. In Key Stage 4, we provide a broad, ambitious and inclusive curriculum that prepares students for a variety of post-16 opportunities and enables them to develop the life-long learning skills that are required by colleges, universities and employers. All our Key Stage 4 students are encouraged to fulfil the Ebacc qualification; however, it is recognised that some of our children wish to complete the study of subjects which do not fall within the Ebacc qualification.

As such, our curriculum is flexible and responds to the personal aspirations of each child. All pupils have access to non-examined subjects such as physical education and CPSHE. The learning route that each student takes will be based on consultation between students, parents and carers, class teachers and members of the Senior Leadership Team. Discussions will focus on the suitability and demands of each subject. In addition to a 'core curriculum' of compulsory subjects, students have the option to choose from a wide range of additional subjects during the Year 9 Options process so that:

- students can select a curriculum that leads to a range of choices and opportunities for post-16 study
- all students have the opportunity to study an academic curriculum and achieve the E.Baccalaureate

KS4		
	Year 10	Year 11
English Language	2	2
English Literature	3	3
Mathematics	4	4
Science (Combined)	6	6
CPSHE	1	1
Core PE	2	2
Options Students choose 4 Subjects 3 Periods a Week	Travel and Tourism Music Performing Arts Physical Education Art French Geography History iMedia Business Studies Photography Religious Education Resistant Materials Spanish Textiles Triple Science	



Key Stage 5 (2 Years)

The curriculum is designed to ensure a smooth transition from previous key stages, building upon both the academic foundations and the broader learning and personal development that has taken place within each phase. Each student follows a highly personalised, structured and challenging learning programme, that supports their development and progression in line with their career plans. Students choose from a varied suite of A Level subjects, enrichment and work-related learning, which ensures that the curriculum remains engaging and tailored to the individual needs of students. The sequencing of taught content is designed to enable students to continually reinforce and embed their learning, to build knowledge and acquire skills, and to apply their knowledge and skills fluently and independently. Frequent links are made to the real-world applications of theoretical learning, and students have multiple opportunities to encounter employers, higher education providers and other agencies relevant to this stage of their education.

Typically, students have 21 periods of lessons per week. SMSC, Careers Education and British Values are embedded throughout the curriculum and delivered through all subjects. The curriculum also incorporates a comprehensive Tutorial Programme, through which students undertake activities to develop their character, broader skills, attitudes and confidence, to support progression to high-quality future destinations. All Sixth Form students are also expected to participate in enrichment activities, both within and beyond the College, which may include appropriate work experience, voluntary work or other individually tailored activities that support their progression in line with their future career plans.



Key Stage 5:	
<ul style="list-style-type: none">• Students choose 3 A Level subjects (a small number of students may opt to study a fourth A Level).• Students have 7 periods per week for each A Level that they study.• Students also complete non-qualification activity, comprised of:<ul style="list-style-type: none">• 2 periods – Tutorial Programme• 3 periods - Enrichment	<ul style="list-style-type: none">• Art• Biology• Business Studies• Chemistry• Economics• English Language• English Literature• French• Geography• Government and Politics• History• Law• Mathematics• Media• Music• Physics• Physical Education• Psychology• Religious Studies• Sociology• Spanish

