

WTBA Learning Journey: English Language

INTENT

At Waltham Toll Bar Academy, the A level English Language course is designed to allow pupils to experience and engage with a range of texts and data-based sources to explore the use of the English language in its various forms and contexts. Students continue to develop the skills learnt at GCSE, learning about the concepts and methods that underpin all elements of the course. Students will be taught to hone their academic writing skills in preparation for life beyond school and college.

Key Themes

Society
Change
Communication
Viewpoint
Meaning

Post-16 Links

Journalism
Media
Law
Education
Research

Key Skills

Critical thinking
Analysis
Theory
Academic writing

This journey incorporates the historicist ethos of the specification, ensuring students understand and consider the importance and reception of texts over time.

Discourses and debates: comparing different views held about language globally / nationally and how can we respond to these.

Assessment Point 4:
Paper 1: Tests understanding of Meanings and Representations, and CLA
Paper 2, Section A: Tests understanding of language diversity and change.

YEAR 13
Spring

Language and gender: are there differences and does language vary between men and women?

Language and occupation: how might occupation impact on your use of language?

Completion of NEA

Assessment Point 5:
Paper 1: Tests understanding of Meanings and Representations and CLA
Paper 2, Section A: Tests understanding of language diversity and change; Section B tests knowledge of discourse debates.

YEAR 13
Autumn

Global 'Englishes' – how is English used around the world in different variations?

Assessment Point 3:
Paper 1: Tests understanding of Meanings and Representations and CLA
Paper 2, Section A: Tests understanding of language diversity and change.

Ethnic and sexuality variations in language: how might this impact communication?

Non Exam Assessment: planning and production of the Language Investigation / editing Creative Writing

Social variations: how can different parts of society impact the language we speak?

YEAR 12
Summer

How meaning and representation are conveyed through language use in a variety of different text types.

The future of English and the impact of technology

Regional Variation: how does language differ around the country?

The History of the English language: where has our language come from and how has English been reformed over time?

Assessment Point 1:
Tests understanding of how texts use language to create meaning and representation.

Assessment Point 2:
Paper 1: Tests understanding of Meanings and Representations and CLA

Child Language Acquisition: Written. Theories behind how children learn to speak and applying these theories to data and viewpoints.
Language Level Framework: Graphology

YEAR 12
Spring

NEA – Creative Writing – analysis of a variety of different text types, exploring their production and using these as a style model for persona writing

YEAR 12
Autumn

Child Language Acquisition: Spoken. Theories behind how children learn to speak and applying these theories to data and viewpoints.
Language Level Framework: Phonetics, Phonology and Prosodics

Introduction to the Language Levels Frameworks: Lexis and Semantics, Grammar, Discourse and Pragmatics. Utilising the frameworks with a variety of texts