

Safeguarding Update May 23

Dear Parents

Welcome to our **May WTBA** Safeguarding newsletter.

In this **MAY 2023** issue:

- Safeguarding team.
- What to do if pupils need to go home in the school day.
- CPSHE – what are pupils studying this half term?
- Online/social media safety advice.

Please update us with changes to phone numbers, address or emergency nominated contacts.

enquiries@tollbaracademy.co.uk or Tel: 01472 500 505

Safeguarding Team update



Safeguarding

Keeping Children Safe

We are committed to keeping children safe and promoting the wellbeing of children at WTBA.

We expect staff, visitors, parents, pupils and contractors to share any concerns with our safeguarding team if they are worried about the safety and wellbeing of a child at WTBA.



(ACTING) Designated Safeguarding Lead



J Haseldine
01472 500 505
HaseldineJ@tollbaracademy.co.uk

Deputy Designated Safeguarding Lead



E Karaolides
01472 500 505
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Safeguarding Trustee/Link Governor



J Auckett
01472 500 505
enquiries@lincolnshiregateway.co.uk

Help outside of the Academy/during weekends/holidays:

- www.walthamtollbaracademy.co.uk
- enquiries@lincolnshiregateway.co.uk
- Police 999 Social Care NEL 01472 326292 opt 2
- Chat Health 07507 331620
- Kooth www.kooth.com/urgent-support
- Childline 0800 1111. www.childline.org.uk

If you are concerned about the immediate safety and wellbeing of a child:

Visitors/Contractors



Report your concern to **reception** and ask them to contact the DSL or Deputy DSL **Immediately**.

Staff



Report your concern to a member of the Safeguarding team **Immediately**.

Pupil



Report your concern to a member of the Safeguarding team **Immediately**.

Safeguarding Team



R Abul-Hawa Y7



S Pouley Y8



N Ellings Y9



J Finn Y10



R Watson Y11



D Wood Ast, P11n



R Foster 6th Form



B Pharaoh Y7



P Dain Y8



R Cowe Y9



R Shaw Y10



J Ward Y10



J Barker Y11



K Clorley 6th Form



N Gabbitas 6th Form

At Waltham Toll Bar Academy

GAMING safety shorts: **Minecraft Legends** game was released last month. It is rated as 7+ with a content descriptor of 'violence.' Minecraft Legends does include a chat facility that can be switched off.



What should you be aware of? - Multiplayer – children can interact with others (including strangers), you can switch this option off within settings or choose to play offline. - Additional purchases – be aware of in app purchases and the purchase of additional items to support (although not needed) game play. You can set up appropriate parental settings to restrict/prevent purchases. - Block and report players – if your child are playing with others, make sure they know how to block and report players within the game. You can find out more in this article: www.esrb.org/blog/what-parents-need-to-know-about-minecraftlegends/.

Sending pupils home in the school day

What we ask students to do...

Unwell in the school day	Have been suspended.	Appointment in the school day.
<ul style="list-style-type: none"> If a student feels unwell, they must let their teacher know. A student must also tell the teacher if their symptoms get worse. Feeling unwell doesn't have to be physical illness – if a student is worried or anxious which is making them feel unwell – a student must speak to a teacher or other trusted adult in school, ask for help; we will always help. Attend the medical centre when asked to do so. 	<ul style="list-style-type: none"> Ensure you have written an account of what happened before you are collected. Wait with a member of senior staff/HOY/inclusion until it is time to be collected. Attend student services when the person collecting you arrives. 	<ul style="list-style-type: none"> Remind form tutor on the day of the appointment. Ask teacher to check register to ensure they know you have an appointment. Attend student services at the collection time for your appointment and await collection.

What we ask parents to do...

Please do ensure that the nominated emergency contacts have for your child are up to date and feature people who have your trust to collect and supervise your child if they become unwell at school. You can update the emergency contact for your child by emailing enquiries@tollbaracademy.co.uk or Tel: 01472 500 505.

Child is unwell in school	Child suspended.	Appointment in the school day.
<p>If we contact you because your child is unwell, collect your child or make arrangements for a nominated emergency contact to help. Ensure your child is supervised by yourself/trusted adult when they are sent home.</p> <p>The school will not send a pupil home on their own if they are unwell – even if a parent asks us to do so. We have a duty of care as a school.</p> <p style="text-align: center;"></p>	<p>Collect your child or make arrangements for a nominated emergency contact to help.</p> <p>The school will not send a pupil home on their own if they are unwell – even if a parent asks us to do so. We have a duty of care as a school.</p> <p style="text-align: center;"></p>	<p>Inform us in advance by email enquiries@tollbaracademy.co.uk or Tel: 01472 500 505 Press Option 1 attendance line to inform us of an essential appointment. <i>Please tell us your child's name, form, time, date, venue of and reason for the appointment (e.g., Doctors/Hospital), collection time and who is collecting your child.</i></p> <p>The school will not send a pupil home on their own if they are unwell – even if a parent asks us to do so. We have a duty of care as a school.</p> <p style="text-align: center;"></p>
<p>Go to reception on arrival. Reception will check ID and direct you to the medical gate to collect your child. Medical team staff will escort the student to the gate.</p> <p style="text-align: center;"></p>	<p>Go to reception on arrival. Reception will check ID and direct you to the student services gate to collect your child. Student services staff will escort the student to the gate.</p> <p style="text-align: center;"></p>	<p>Collect your child or make arrangements for a nominated emergency contact to collect your child, to take them to and from the appointment. Go to reception on arrival. Reception will check ID and direct you to the student services gate to collect your child. Student services staff will escort the student to the gate.</p>
<p>Contact us if your child is to unwell to attend school the next day or if you are updating us on an emergency situation involving your child via enquiries@tollbaracademy.co.uk or Tel: 01472 500 505 Press Option 1 attendance line.</p> <p>If you have any doubts about your child's fitness to attend school, general advice for parents can be found here Is my child too ill for school? - NHS (www.nhs.uk)</p>	<p>Attend the reintegration meeting following the suspension with your child.</p>	<p>Upon return from an appointment in the school day, the student is to attend reception to sign back in school.</p>

Bikes: If a student came to school on a bike, it can be collected with the help of Custodians from the bike sheds when a student is collected, or arrangements can be made for it to be stored safely at the Academy until it can be transported home.

School Responsibilities

- The school **will not** send a pupil home on their own if they are unwell – even if a parent asks us to do so. This is because the risk to a child's safety and welfare if transporting themselves home is higher if they are unwell. We have a duty of care as a school.
- In exceptional circumstances, and only in agreement with the Parent and Principal, we may transport the student home in the school day in our supervised school transport and hand over the student to the parent/nominating emergency contact. *Typically, this would be where a parent has a registered disability and is physically unable to collect the student in the school day, or if the student is a young carer.*
- If a student is 18, we will ask permission from the student to share symptoms with parents. If a student of 18 wants to transport themselves home if they are ill, guidance will be provided on the safest course of action, in accordance with their symptoms.

Other exceptional Circumstances for absence in a school day

We appreciate that, exceptional circumstances occur from time to time, such as a death in the family. If the circumstances dictate that it is essential for you to collect your child from school due to an emergency or exceptional circumstances, parents/nominated emergency contacts must contact the school **Tel: 01472 500 505** to inform a senior member of staff/the students head of year and make arrangements providing as much information as possible. In such circumstances, after informing us of the situation, please attend reception and we will check ID of the parent or nominated emergency contact, then make arrangements for your child to be collected from the student services gate and signed out by student services. We ask that you keep us informed of when your child will return and keep us updated in relation to their wellbeing. We can often offer support in emergency or exceptional circumstances.

For any other absence such a sporting event, or a wedding, parents should use our leave of absence form www.walthamtollbaracademy.co.uk/leave-of-absence/ when applying for leave of absence for an event. This form can then be submitted by email enquiries@tollbaracademy.co.uk or to the Academy's postal address which is on our website.

When a student is registered for a part time/reduced fixed term timetable

- We will set up a record of the agreement, reason for the reduction and instruction of the part time/reduced temporary timetable with Parents. This will include a clear indication of the start and end date of the agreement, the start and finish times, whether the student will be collected by parent/those with PR or agreement that the adjusted start and finish time means the student can independently travel to and from school.
- In this situation, written agreement from a parent that a student could travel home independently **is acceptable**, due to amended circumstances of start and finish time and in the absence of mitigating factors such as illness, medical need or suspension which could increase risk.
- If starting later than 9.15am, the student will **enter school via reception** after signing in.
- Students will be issued with a part time/reduced temporary timetable card/pass for the duration of the timetable amendment.
- Students **will not** be permitted to exit premises through main reception, under any circumstances.
- Students will attend student services and **depart via student services** nearest gate with exit supervision from the member of staff in student services.

Notes:

*1/ **Parental responsibility** is defined in the Children Act 1989 as "all the rights, duties, powers and responsibilities and authority which by law a parent of a child has in relation to the child and his or her property". It equates to legal responsibility for the child. The child's mother automatically has parental responsibility for her child from birth. A father usually has parental responsibility if he is either: (a) married to the child's mother; or (b) listed on the birth certificate (after a certain date, depending on which part of the UK the child was born in). You can apply for parental responsibility if you do not automatically have it (for example in cases of adoption). Further information including information for same sex partners is also available here: <https://www.gov.uk/parental-rights-responsibilities/who-has-parental-responsibility>*

2/ As a school we cannot refuse to allow the child into the care of the person with parental responsibility, unless we have grave concerns about the child's welfare based on the behaviour or the school's knowledge of the parent, or we have sight of a court order confirming that parent no longer has PR (parental responsibility) and is not permitted to collect the child. In such circumstances the DSL or a member of senior staff in their absence would inform the adult of this decision and make the necessary referrals.

What are pupils studying in CPSHE this half term and how does this link to safeguarding?

Year 7: Social Justice Year 7 pupils will be studying a CPSHE programme this half term which helps them learn about extreme thoughts and views. They will discuss and debate 'radical' thoughts in history and how they can be compared modern concerns. **Key safeguarding messages we will educate pupils about through this programme include** Radicalisation, prevent, extreme views. **Further information and resources to support and compliment Year 7 parent knowledge** and understanding of these safeguarding issues can be found below:

- <https://www.safernel.co.uk/crime-and-staying-safe/online-radicalisation/>
- [SaferNEL | Prevent terrorism - SaferNEL](#)



Year 8: Legal Drugs Year 8 pupils will be studying a CPSHE programme this half term which helps them learn about Legal drugs. We will cover what the dangers of 'legal' drugs are in the UK. This is aimed to help pupils develop a deep understanding of the dangers of drugs, even those that are considered legal such as prescription drugs. **Key safeguarding messages we will educate pupils about through this programme include** Identifying what is legal and what is not, the risks drugs pose, and how drug use can lead to criminal exploitation. **Further information and resources to support and compliment Year 8 parent knowledge** and understanding of these safeguarding issues can be found below:

- <https://www.drugwise.org.uk/what-are-the-uk-drug-laws/>
- <https://www.talktofrank.com/>
- <https://ash.org.uk/media-centre/news/press-releases/new-national-vaping-guidance-for-schools-released-by-action-on-smoking-and-health>



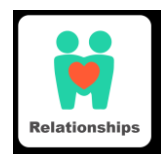
Year 9: RSE Health Year 9 pupils will be studying a CPSHE programme this half term which helps them learn about RSE Health (including the coverage of our statutory provision for RSE). Pupils will study what they need to know to understand their body and health. This will enable learners to be confident in understanding the rules around consent, to understand contraception use, STIs and the various outcomes of pregnancy. **Key safeguarding messages we will educate pupils about through this programme include Sexual harm and Child Sexual Exploitation.** **Further information and resources to support and compliment Year 9 Parent knowledge** and understanding of these safeguarding issues can be found below:

- [Safer NEL | Sexual harm and exploitation - Safer NEL](#)
- [How to Talk to Children About Sex & Safety | NSPCC | NSPCC](#)
- [Applicant Pack Absolute Master \(walthamtollbaracademy.co.uk\)](#) – School RSHE policy



Year 10: Healthy and Unhealthy relationships Year 10 pupils will be studying a CPSHE programme this half term which helps them learn about Healthy and unhealthy relationship. Pupils will learn about the features of healthy and unhealthy relationships, to allow them to discover the features of both friendships and intimate relationships. **Key safeguarding messages we must education pupils about through this programme include:** Unhealthy relationships, child on child abuse and Child Sexual Exploitation. **Further information and resources to support and compliment Year 10 parent knowledge** and understanding of these safeguarding issues can be found below:

- [Safer NEL | Sexual harm and exploitation - Safer NEL](#) [Healthy relationships | NSPCC](#)
- [Applicant Pack Absolute Master \(walthamtollbaracademy.co.uk\)](#) – School RSHE policy
- [Child on child abuse – Safeguarding Network](#)



Year 11: Year 11 pupils have now completed their CPSHE formal programme. However, if you identify that your child requires support in terms of their personal development before they leave school, please contact us at school. If you have any concerns or questions regarding pupils learning course of delivering the CPSHE programme, please contact us at school. enquiries@tollbaracademy.co.uk or Tel: 01472 500 505

On line and social media update for parents



Snapchat update: My AI You should be over 13+ to use Snapchat. Snapchat have announced that My AI will now be available to all users, it was previously only available to paid subscribers of Snapchat+. My AI will show as one of your chat contacts and users will be able to ask it questions and have a conversation with it.

Snapchat are planning to incorporate an overview in their parental tools (Family Centre) to allow you to see if your child is chatting with My AI, but there is no confirmed date as to when this additional tool will be available. There were concerns with My AI when initially released, for example it was providing responses that weren't always age appropriate.

Snapchat have stated that 99.5% of responses now conform to their community guidelines, but we would recommend talking to your child about their use of My AI. At present the only way to delete My AI is to become a Snapchat+ subscriber. You can find out more here:

[What is My AI on Snapchat, and how do I use it? – Snapchat Support](#)

Nude selfies: what parents and carers need to know

CEOP look at what to do if your child has shared a nude pic of themselves. The page includes four videos - understanding why your child has shared a pic, talking to your child, looking at when you should be worried and finally where you can get help from. Find out more here:



www.thinkuknow.co.uk/parents/articles/Nude-selfies-a-parents-guide/



This app allows you to keep an eye on your child while they are traveling using the Journey feature. Whenever they use this feature, their emergency contacts are informed when they have arrived at their destination. With the free version, users can also use this app to get help quickly if they are in danger. If a user is in danger, they hold down the button for 5 seconds to raise an alert, which activates Hollie Guard and automatically sends their location to their designated contacts. Visit their website for further information:

www.hollieguard.com

Report Remove

Report Remove is a tool provided by Childline and the Internet Watch Foundation (IWF) to help those under the age of 18 to confidentially report if sexual images or videos of themselves have been shared online. Once a report has been made, the IWF will work to remove them from the internet. Find out more here:



www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/

Tackling Online Hate One way in which we can tackle online hate is ensuring our children learn about what it is and how they can stop it. Internet Matters have created a quiz that you can complete with your child. As you progress through the questions, you will be given advice as well as questions to discuss and help you have a conversation with your child. The quiz is available here: www.internetmatters.org/resources/theonlinetogetherproject/tackling-online-hate-quiz/