



# Tollbar Academy

Promoting, Securing and Sustaining Educational Excellence



**Tollbar MAT**  
Family of Academies



## Family of Academies





# A Message from our Principal

Thank you for choosing Tollbar Academy as the school of choice to educate your child. We are all sorry we can't at present meet you in person.

I hope however that this presentation will help introduce you to some of the procedures, principles and goals of the Academy.

We look forward to welcoming you as soon as possible. Until then, if you have any questions please do not hesitate to contact us. We are always happy to help.

*Caroline Yates – Principal , Tollbar Academy*





## Ofsted

- Tollbar has now maintained its 'outstanding' rating for a period of over 10 years.
- The report of Ofsted's last inspection rated Tollbar as follows:

• Overall effectiveness:	Outstanding	1
• Achievement of pupils	Outstanding	1
• Quality of teaching	Outstanding	1
• Behaviour and safety of pupils	Outstanding	1
• Leadership and management	Outstanding	1



# Tollbar Academy's Ethos

As an outstanding Academy, we expect all students to commit to our ethos of:

- *High Academic Standards*
- *High Standards of Behaviour*
- *High Standards of Dress*

In support of our students we are committed to providing a secure, caring environment with high quality resources and outstanding facilities. We commit to constantly improving this provision, reflecting the ever changing needs of our students, and helping them make exceptional progress.

Parents play a critical role in supporting us and we ask that you encourage your child to maintain these standards.



## We expect your child to:

- be smartly dressed and proud to wear the Academy uniform;
- be polite and respectful to staff at all times;
- work to the best of their ability;
- treat all staff and students with respect;
- attend the Academy and lessons on time;
- keep Planners in good order;
- not to bring mobile phones or banned items in to the Academy.

## How parents can support:

- encourage your child to dress smartly in correct Academy uniform;
- support and promote the Academy ethos;
- support our Behaviour Policy;
- work with us to ensure your child works to the best of their ability;
- ensure your child is punctual;
- support the Academy in ensuring that your child does not bring a mobile phones or banned items into the Academy.





# We expect our staff to:

- treat students fairly and with respect;
- prepare appropriate, engaging and challenging lessons;
- deliver lessons which enrich students' knowledge and are tailored to individual needs;
- ensure discipline so students can learn;
- support students academically and pastorally;
- provide extra work if required;
- mark work regularly with supportive comments;
- keep parents informed;
- have the highest level of aspiration for their students.



# Banding and Setting

- Your child will be placed in a specific set within a Band;
- This placement will allow the Academy to guide your child along an appropriate learning journey;
- This placement will provide work programmes which, whilst accessible and tailored to need, will also stretch them to achieve a higher level of understanding;
- No matter their Band/Set all students will enjoy six lessons per day with all core subjects covered across a **30** period week
- All students study a core of Maths, English and Science.





# Tollbar Curriculum

Our curriculum design is flexible to allow for depth and development in personalised learning and it is structured to facilitate a smooth transition to the A level courses available in our Sixth Form.



## The Academy Day

08:50	<b>Warning Bell</b>
08:55	<b>Form Time</b>
09:15	<b>Period 1</b>
10:05	<b>Period 2</b>
10:50	<b>Break (20 minutes)</b>
11:10	<b>Period 3</b>
12:00	<b>Year 7 and 8 Lunch (40 minutes)</b>
12:40	<b>Period 4</b>
13:30	<b>Period 5</b>
14:25	<b>Period 6</b>
15:10	<b>End of Day</b>



# What students require.....

- an appropriate bag to carry their books and equipment
- basic equipment
  - Pens
  - Pencil
  - Ruler
  - Eraser
  - Small set of colouring pencils
  - Scientific calculator
- a small *English dictionary*, a Thesaurus and a small French and/or Spanish dictionary





# Assessment Procedures

The Academy operates a rigorous and thorough assessment process in order to monitor student progress and identify learner needs.

- Students are formally assessed via a series of 'Progress Points' throughout the year; the results of which are reported to home.
- Informal assessment via classwork and homework is ongoing in all subjects.
- Further details regarding the assessment procedures will be given during the first weeks of the Autumn Term.



# Learning Support

The Academy SENDCo is Dani Parker, Vice Principal and a member of the Leadership Team.

Support is tailored by the SENDCo to address identified needs which includes:

- *Individual teaching*
- *Small group, individual and paired reading*
- *Literacy & Numeracy support*
- *Specific in-class support*
- *Access to counselling and the Academy Chaplain*
- *Academic tutorial*



# Rewards and Sanctions

- Students in the Academy receive **Merits** for their efforts and work. These are recorded in the student's planners alongside other information relating to progress.
- Students are also awarded certificates and gift vouchers for outstanding effort and work.
- We will communicate information about both rewards and sanctions via a letter to your home address.
- Further details of our Behaviour Policy can be found on our Academy website at: <https://www.tollbaracademy.co.uk/tmat/media/files/behaviour-policy.pdf>





# Care & Guidance

We are very proud of our pastoral system which is overseen by a Vice Principal and is based on a vertical tutoring system.

All students are allocated to a House, each with:

- An Assistant Principal as a **Head of House**
- Two **Senior Prefects** who will support the Head of House.
- **14 Tutor Groups:**
  - each with a **House Tutor**;
  - Each with a **House Prefect**;
  - Each with 5/6 students from each year .



# Pastoral Structure

Students are proud to be members of our 6 Houses, each of which are named after constellations:







# Lower Academy Uniform (Year 7&8 only)







# Upper Academy Uniform (Years 9,10&11)



<https://www.tollbaracademy.co.uk/higher/>



# Attendance

- Parents/carers are asked to telephone the Academy every day their child is absent or use the MyEd app to contact us.
- We require a note for our records upon their return.
- Parents and carers will be notified by text or email if students are absent without a reason.
- If your child has a medical appointment please provide evidence.
- A Leave of Absence will only be granted in very exceptional circumstances.
- Government expectation of attendance is 95% or above which we monitor and promote in the Academy.





# Cashless Catering



- The Academy has a cashless catering system.
- Parents will receive a letter containing instructions on how to set up their Parent Pay account, payment methods available and an option to choose the thumb print system which will require the return of the biometrics consent form.
- This system enables parents and carers to see what their child is buying for lunch, top up their child's accounts and monitor what they are spending.
- Students can also top up their own account, which uses an individual thumbprint or code on machines situated within the Academy.





# MyEd App



- The Academy has a mobile app for sharing information with parents.
- Parents can download the MyEd app – links and guidance of how to do this are on the Academy website <https://www.tollbaracademy.co.uk/myed-app/>
- Parents can use the MyEd app to view their child's attendance, timetable and messages from the Academy or it can be used to contact us.



# How You Can Help

- Please help your child to be organised.
- Please check and sign their Planner on a weekly basis.
- Ensure they have a place to keep their books and a homework routine.
- Encourage them to pack their schoolbag the previous evening for the next day.
- Please ensure that they are punctual to the Academy.



# Health and Safety

- Please can all parents be aware that there is no access for parental vehicles on the Academy site for dropping off or picking up students.
- **Rules of the Highway Code - Yellow Box Junction**, must be adhered to please. You **MUST NOT** enter the box until your exit road or lane is clear.
- **Please do not turn around or stop in the Academy Entrance or Exit.**





# We do not allow specific items

- A detailed list of these items is provided in the Student Planner and on the website.
- Under NO circumstances do we allow students to have Mobile Phones in their possession on site.



# Further Information Regarding Transition

Despite the current restrictions and limitations, the Academy is committed to work closely with all feeder schools.

Induction packs will be posted to you containing further information about your child's transition.

We will keep you updated via our website regarding the ongoing Covid-19 pandemic and its impact on education.

We look forward to welcoming you and your child to our Academy in the near future.

If you have any concerns or questions please contact the academy on 01472 500505 or email

[enquiries@tollbaracademy.co.uk](mailto:enquiries@tollbaracademy.co.uk)