



# Waltham Toll Bar Academy

## PUPIL PREMIUM STATEMENT

February 2023



Lincolnshire Gateway  
Academies Trust

## **The Pupil Premium**

The Pupil Premium is a government initiative providing funding for pupils from less advantaged backgrounds. The Government has used entitlement to Free School Meals and those who are looked after in care as an indicator of focus. The Pupil Premium is allocated to schools with pupils on roll who are known to have been eligible for free school meals (FSM) at any time in the last six years. Children in care and children adopted are also included in the provision. Schools have the freedom to spend the Premium, which is additional to the underlying schools' budget; in a way they think will best support the raising of attainment for the most vulnerable pupils in order to close the gap in achievement.

At Waltham Toll Bar Academy, the targeted and strategic use of the pupil premium will support helping students who are recognised as FSM/CLA and children of those who serve in the armed forces to hit and beat their individual academic and personal development targets and goal. The pupil premium funding at Waltham Toll Bar Academy is spent in the academic year rather than the financial year.

## **Principles at Waltham Toll Bar Academy**

We aim to implement a curriculum that removes disadvantage and helps all students to achieve. We work to ensure that teaching and learning opportunities meet the needs of all students. We aspire of students who are disadvantaged to reach levels of attainment and progress that are in line with (or above) all students nationally and close gaps with their peers in school. We want all students to successfully progress into the next stage of education or training.

We are committed to work to ensure that all pupils receive high quality teaching and learning, every lesson every day. We believe this is the foundation for successfully addressing disadvantage. Additionally, appropriate targeted provision will be made for students in receipt of Pupil Premium, based upon an identification of barriers these students face.

In making provision for such pupils, we recognise that many students in receipt of Pupil Premium are already doing well. We also recognise that not all students who are disadvantaged are registered or qualify for free school meals. Attainment and progress – students in receipt of Pupil Premium will be tracked carefully and the impact of pupil premium spending closely monitored by the Vice Principal, their team, the Operations Manager and Governing Body. Pupil premium funding will be allocated in accordance with an annual plan, following a needs' analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## **Additional targeted provision**

The range of provision for the Pupil Premium group could include:

- Providing small group intervention with an experienced teacher or TA focussed on overcoming identified gaps in learning.
- 1-2-1 or small group tuition.
- Additional teaching and learning opportunities provided through Curriculum Areas, trained TAs or external agencies.
- Pastoral interventions to raise self-esteem and maximise learning opportunities
- Facilitating extra curriculum activities and educational visits through financial support.
- Providing a dedicated member of staff to liaise with parents /carers.
- Pupil premium resources may also be used to target student who are already doing well.
- Purchasing resources or equipment designed to close the gap.
- The school will work with the head of the virtual school where appropriate.

## **Reporting**

- It will be the responsibility of the Vice Principal, supporting team and the Operations Manager to produce a report for the Governing Body. This report will include;
- The progress and attainment of pupils entitled to Pupil Premium.
- An evaluation of the provision from the previous academic year and the impact of the funding upon progress, attainment and other measurable outcomes such as attendance and behaviour.

- An outline of the provision and approximate cost for the academic year.
- An annual statement for parents outlining how the pupil premium funding has been used.

### **Impact**

The evaluation of this policy is based on how the school can close the gap between Pupil Premium and Non-Pupil Premium Students. Targets will be identified and evaluated termly and included in the Academy Improvement Plan.

- The progress of Pupil Premium students is higher than the national for such students and closely in line with this measure for non-pupil premium pupils in the school, especially in English and Mathematics each year and at GCSE.
- Other identified measurable outcomes in the PP strategy will close the gap to national or be in line with (or above) national average for all students.