

WTBA Learning Journey: Criminology

Intent:

At Tollbar Sixth form our Criminology curriculum is designed to inspire students to be kind and empathetic individuals. This is encouraged through the moral and ethical debates surrounding why people may commit crime. Student's are given a safe space to verbally discuss their opinions on behaviour. Student's will also develop their analytical and writing skills throughout the course. These are skills that are transferrable to many areas of life.

Key Themes

T1 – Changing the awareness of crime
T2 – Understanding theories of criminality
T3 –Understanding the role of the court room
T4 – What is the purpose of punishment?

Post-16 Links

Forensic Science
Criminology
Police work
Law
Psychology
Probation workers
Mental Health

Key Skills

Critical Thinking

Analysis

Debating

Organisational

Creative

External Examination 2
25% of Qualification
1 hour 30 minutes
A total of 75 marks

Crime and Punishment:
Evaluate the effectiveness of agencies achieving social control

Crime and Punishment:
What is the aim of punishment?

Crime and Punishment:
What is the process for law making?

Crime and Punishment:
What is the role of the Criminal Justice System?

Crime and Punishment:
How can society be controlled?

Controlled Assessment 2
25% of Qualification
Students will be given a brief of a criminal case. They will apply their knowledge from crime scene to courtroom to complete tasks related to the brief.

Crime Scene to Courtroom:
What rights do individuals have in criminal investigations?

Crime Scene to Courtroom:
How is evidence processes?

Crime Scene to Courtroom:
Could investigative techniques be improved upon?

Crime Scene to Courtroom:
Crime scene reviews

Controlled Assessment 1
25% of Qualification
Students will plan, design and compare campaigns for change.

Criminological Theories:
Is criminal behaviour socially constructed?

Criminological Theories:
How is criminal behaviour explained?

Criminological Theories:
How does social change affect policy development?

External Examination 1
25% of Qualification
1 hour 30 minutes
A total of 75 marks

Changing awareness to crime:
How are campaigns used to elicit change?

YEAR
13

Changing awareness to crime:
Are crime statistics reliable?

Changing awareness to crime:
How does the media's representations impact the public?

Changing awareness to crime:
How does the media represent crime?

Changing awareness to crime:
What are the consequences of unreported crime?

Changing awareness to crime:
Why are some crimes unreported?

Changing awareness to crime:
What are the different types of crime?

Introduction to Criminology and Criminology skills

YEAR
12