WTBA Learning Journey: History

Intent:

At Waltham Toll Bar Academy we aim for students to have a detailed understanding of British History from the 8th century AD through to the present world order. Students will engage with the local significance of history, learning about Grimsby's place in history while building a proactive awareness of the issues affecting the local area. By exploring these concepts within their study, students will be able to gain a deeper understanding and appreciation of the relevant issues relating to the historical events and concepts studied and how these influence the society in which they live. Our curriculum aims to support students in the development of key historical skills, identifying change and continuity, cause and consequence and assessing significance.

Post-16 Links

Philosophy

Law

Sociology

History

Psychology

Key Skills

Source Analysis

Interpretation

Investigation

Change and Continuity

Judgements

How did the persecution of the Jews accelerate under Nazi control after 1933?

How did the lives of women, young people, workers and religious groups change after 1933?

The carrot and the stick: what was more important in Hitler's control of Nazi Germany?

Weekly Tests

What were the causes and consequences of Hitler's control of Germany?

Mock Exams
Paper 1 – Conflict & Tension
Paper 2 – Migration + Normand

How and why the League of Nations fail by 1939?

The Normans: Historic Environment Study

What was life like under Norman control after 1066?

Summative Assessment Point 2
Events of 1066 and Life in Norman England
Change and Continuity, secondary evaluation

How did the Great Powers seek to keep the peace from 1919?

Summative Assessment Point 1
Primary evaluation and explanation

What were the main causes of the Second World War?

What were the experiences of Germans in the period from the rule of the Kaiser to Weimar Democracy?

YEAR 11 GCSE

YEAR 10 GCSE

How and why did William conquer England in 1066?

How did the end of the British Empire affect people?

What was the impact of British migration to America, India and Africa?

How was Britain affected by conquest, settlement, and migration between c790 and the 15th century?

Summative Assessment Point 1
Life in Nazi Germany
Developed analysis and evaluation

Summative Assessment Point 2
The Holocaust and the End of History
Critical analysis and evaluation

How did Germany change from democracy to dictatorship?

How did the lives of ordinary people change under Nazi rule?

How does Historical evidence help us to understand the Holocaust?

Summative Assessment Point 1
Pre-colonial Africa and the impact of slavery
Testing historians' interpretations, developed answers.

What was the Industrial revolution and how did it bring about social change in Britain?

How did political ideologies lead to change?

How has Britain changed since the Second World War?

What was the significance of the Second World War?

How did a regional argument cause the First World War?

How did the role of women in Britain change between 1800 and 1918?

YEAR 9

Summative Assessment Point 2
The impact of the Industrial Revolution and the First World War
Source analysis, explanation and reaching a judgement.

How did the British Empire change the world?

YEAR 8

Summative Assessment Point 2
Impact of the Vikings and life in medieval England
Source skills and developing an argument

Were Medieval People really violent, barbaric and stupid?

Was there really a Mid-Tudor Crisis?

How did England change under the Stuarts

Was Africa really a "dark continent"?

Why did slavery flourish and should Britain feel embarrassed for its colonial past?

Why does Grimsby matter in British history?

YEAR 7

Summative Assessment Point 1
Using key historical skills such as chronology and using historical vocabulary

How did the Vikings influence Britain?

How do Historian's form opinions on the past?